

West Regional Area – School Readiness Indicators

| School Readiness Indicator | Cocopah Tribe | Colorado River Indian Tribes | Hualapai Tribe | La Paz/ Mohave | Yuma |
|--|------------------|---------------------------------|-------------------|-------------------|------|
| #/% children demonstrating school readiness at kindergarten entry in the development domains of social-emotional, language and literacy, cognitive, and motor and physical | √ | ✓ | ✓ | ✓ | ✓ |
| #/% of children enrolled in an early care and education program with a Quality First rating of 3-5 stars | ✓ | | | | |
| #/% of children with special needs/rights enrolled in an inclusive early care and education program with a Quality First rating of 3-5 stars | | | | | ✓ |
| #/% of families that spend no more than 10% of the regional median family income on quality care and education with a Quality First rating of 3-5 stars | | | | | |
| % of children with newly identified developmental delays during the kindergarten year | | | ✓ | ✓ | |
| #/% of children entering kindergarten exiting preschool special education to regular education | | | | | |
| #/% of children ages 2-4 at a healthy weight (Body Mass Index-BMI) | | ✓ | | | ✓ |
| #/% of children receiving at least six well- child visits within the first 15 months of life | | | | | ✓ |
| #/% of children age 5 with untreated tooth decay | | | | | ✓ |
| % of families who report they are competent and confident about their ability to support their child's safety, health and well being | ✓ | ✓ | ✓ | ✓ | ✓ |